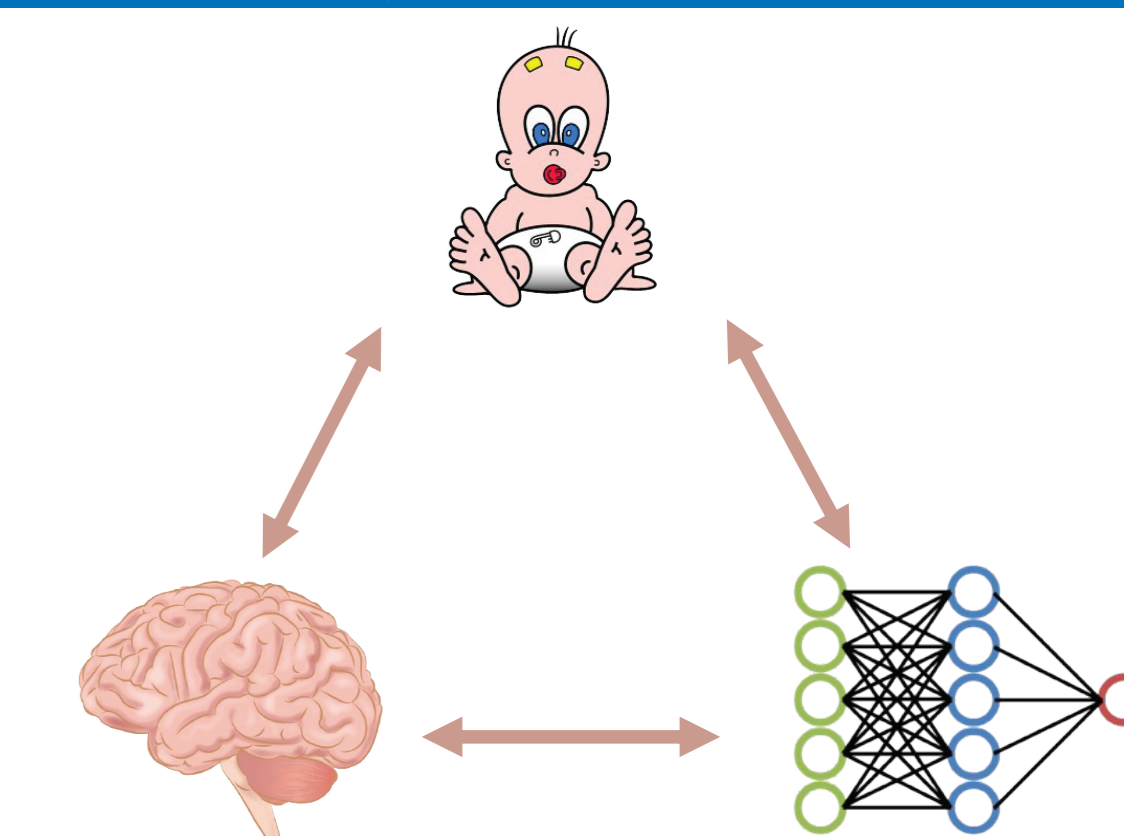




# Objects or Context? Learning From Temporal Regularities in Continuous Visual Experience With an Infant-inspired DNN

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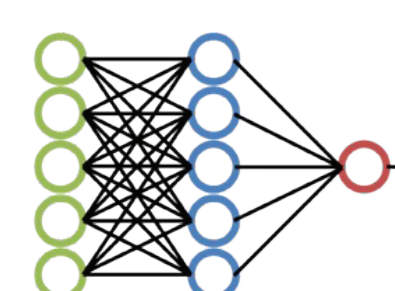
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## Overview



Infant developmental science is a rich source of inspiration for the next generation of DNN models (Zaadnoordijk, Besold & Cusack, 2022).



We implemented an infant-inspired learning mechanism into a self-supervised DNN, by using contrastive learning to find commonalities in naturalistic videos across various timescales.



We test if longer timescales reflect more slowly changing scene-context, with shorter timescales reflecting object-centric features.

Find the paper here.



## Motivation



Infants learn to recognise and understand the things they see by observing the environment with minimal supervision.



They learn by leveraging hidden statistical signals (Saffran & Aslin, 1996), through co-occurrence patterns (Unger, Vales & Fisher, 2021) and by comparing objects across time (Oakes & Ribar, 2005).



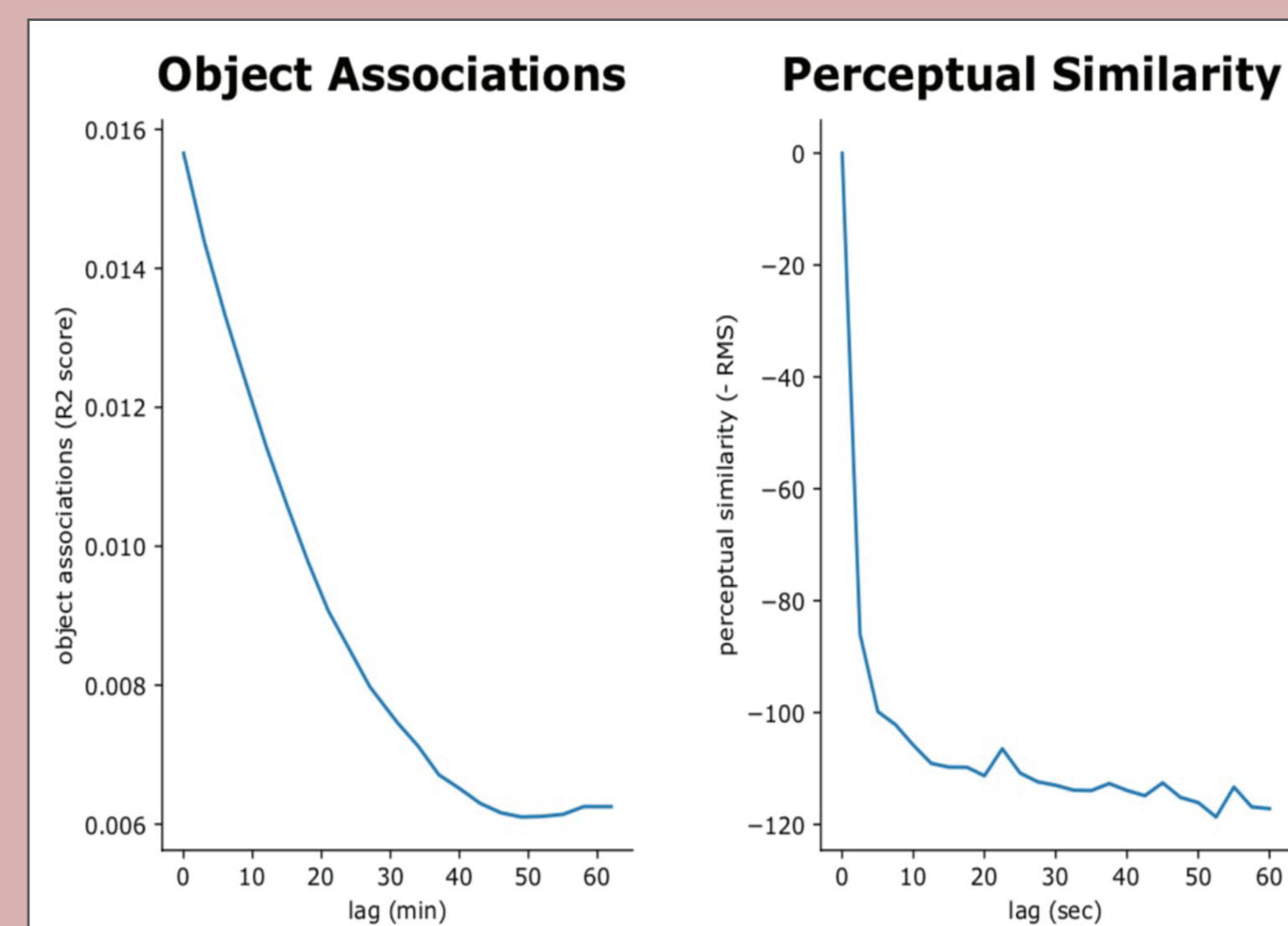
What will a DNN learn if it is trained in this infant-inspired manner?

## Model and Training

- Generated a new dataset to test learning: 154 hr live action movies, 573,000 images (sampling interval = 1 sec).
- Trained self-supervised CMC (Tian et al., 2019) to build a representation by contrastive learning. The model relates two images separated by a specified lag.
- The naturalistic, persistent temporal co-occurrence patterns in the movies provide a signal for learning wider object/context associations.

## Objects or Contexts Over Time?

- Autoregression revealed perceptual similarity drops off quicker (40 s) than object co-occurrences (40 min).
- Longer timescales may be informative for contextual understanding built from associations.



- We used this difference in object co-occurrences over various timescales to train CMC using our movie dataset.

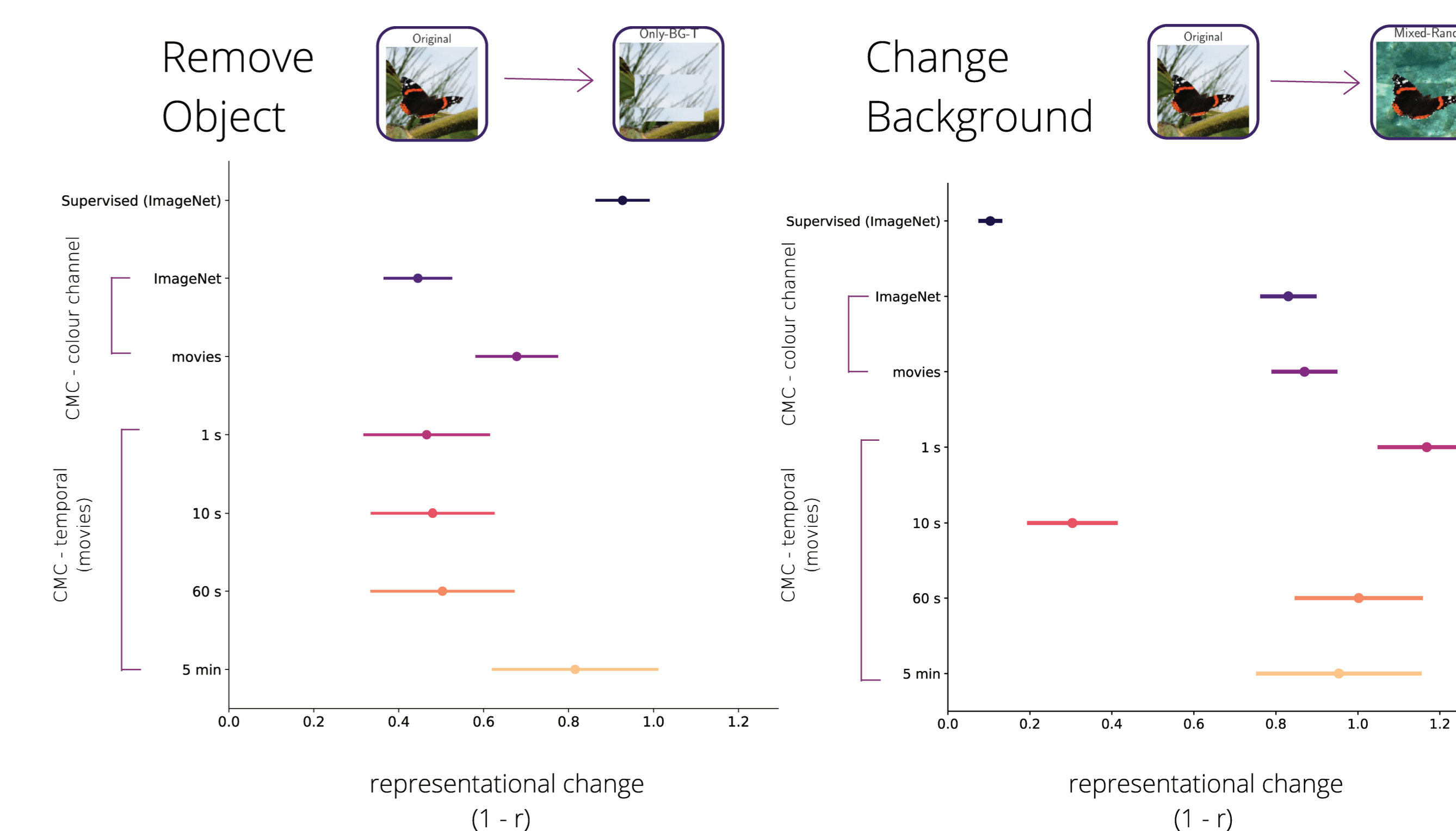
## Representational Similarity Analysis

Using the Imagenet-9 categories in the Madry background challenge (Xiao et al., 2020) we assessed what each network learned when given access to different timescales.



- Permuted Pearson correlations from RDMs of network activations were used to quantify the extent of representational change with object removal or background change.

## Learning differently depending on timescale



- While the supervised network was sensitive to object removal as expected, the temporal networks were sensitive to backgrounds.
- The 5 min network was sensitive to both objects and contexts. Could longer or intermediate timescales enable more holistic representations to be learned?
- Future work will validate network performances, and extend the range of tests explored here to expand upon preliminary results.

## References

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